

**My Coming To America Story:  
Research on an American Immigrant  
RUBRIC**

Check off	Required	Description of Task To Be Completed	Points Awarded for completing Tasks
1	Family Interview/ Interview with Immigrant (page 2)	The student interviewed at least one parent about their heritage, culture and ancestry. Specifically focused on immigration and early life in America.	<b>5</b>
2	Outside of Suitcase Culturally & Ethnically Decorated (page 6)	The student decorated the suitcase so it does not look like a computer box. All "brown" sides and ads are covered.	<b>25</b>
3A	Inside of Suitcase Required 10 Artifacts	The student should have a <b>Passport, Identification card, genealogy, meaning of name, the "Coming to America Story."</b>	<b>10</b>
3B	Inside of Suitcase Required 10 Artifacts	The student should have 5 additional artifacts that the student specifically selected, created, gathered or borrowed to showcases the connection the student as to the life of an immigrant	<b>10</b>
4	Introduce YOURSELF The meaning of your NAME	The student spoke clearly from a well written introduction, created from the script taught by teacher in class 10/24.	<b>5</b>
5	Introduce YOUR immigrant The meaning of their NAME passport/Identification	The student included the name of the immigrant and displayed at least one of the following: Passport, Identification, Birth Certificate, Marriage Certificate	<b>10</b>
6	Introduce the country(ies) the immigrant is from Map of Country, flag, food, culture	The student included the country the immigrant is from and displayed at least one item: Map, flag, food item or recipe, cultural dance, clothing, music, song, toy or religious icon..	<b>5</b>
7A	When did they come to America Passport, ID, US Immigration papers (page 3 & 4)	<b>WRITTEN STORY</b> This is part of the 3 paragraph writing project and writing organizer found on page 3 & 4	<b>10</b>
7B	Why did they come to America Who came with them The Family Genealogy	<b>WRITTEN STORY</b> The final draft includes a topic sentence as well as a conclusion sentence page 3 & 4	<b>10</b>

8	<p><b>HARDSHIPS</b> Detail 3 hardships that the immigrant had to endure. Ex: Hats, clothing, bible, money, photographs, album, journals, cards, letter, toys, dictionary</p>	<p><b>WRITTEN STORY</b> The student wrote about three hardships or struggles that the immigrant encountered on their journey to America or afterwards in DETAIL.</p>	<b>10</b>
9	<p><b>SUCSESSES</b> Detail 2 success that the immigrant achieved Ex: marriage, children, ownership, business, education, US Military</p>	<p><b>WRITTEN STORY</b> The student wrote about 2 successes or struggles that the immigrant encountered on their journey to America or afterwards in DETAIL.</p>	<b>10</b>
10	<p><b>PRINTED SCRIPT</b> A copy of the Google Doc script was sent to the teacher upon completion 10/24</p>	<p><b>SCRIPT WRITING TEMPLATE</b> The student will learn to create and use a basic script writing template to support Google Doc/Google classroom skill building</p>	<b>20</b>
11	<p><b>PRESENTATION</b> The student is scripted, with suitcase, and artifacts prepared to share.</p>	<p><b>EXECUTION</b> The student uses eye contact during entire presentation with a loud authoritative voice, that promotes Kapu Aloha.</p>	<b>10</b>
12	<p><b>QUESTIONS</b> The student presenter is able to answer all questions with pose while keeping the audience focused</p>	<p><b>FOCUS</b> The student is able to answer questions, create more questioning, and engage the audience the entire time. (no one fell asleep)</p>	<b>10</b>
	<b>Total</b>		<b>150</b>