

My Coming To America Suitcase: The Contents Requirements

Name: _____ Date: _____ Period: _____ United States History

Required Art Integration Themes to complete the OUTSIDE of your suitcase:		Anticipatory Set:
1.	Covering or Cover Up Design Use house paint, poster paint, wrapping paper, brown paper bag or pictures in a collage to cover the surface.	outside of suitcase
2.	Accenting Designs: Use the following art forms from the country of the immigrant Tapa and lauhala patterns, origami, tattoos, tribals, native arts, knotings, weavings, threadings	Tattoos, tribals, native arts
3.	Embellishment Design: Use the following from the country of Immigrant Flag, map of country, National Anthem, National leaders, Heroes, National landmarks,	flags and symbols
4.	Dimensional Art Design: Add texture and height to your suitcase 2 Dimensional or 3 Dimensional	Textures
5.	Personality: Add your inner personality or something that has artistic SEE, THINK and WONDER!	Honolulu Museum of Art

Required Art Integration Themes to complete for the INSIDE of the suitcase:		
1.	Create a photo identification card similar to the one from the country the immigrant emigrated from. <input type="checkbox"/> Photo: Use the photo of the immigrant, or if you are the immigrant use your own photo <input type="checkbox"/> Color: Colorful background, 5 X 7 inches or larger in size. <input type="checkbox"/> Style: Similar as the identification found in the country the immigrant is from	photo identification card
2.	Create a PASSPORT similar to the one from the country the immigrant came from. <input type="checkbox"/> 6 -8 page booklet with cover color copy , stapled neatly, and similar to the country of immigrant <input type="checkbox"/> Page 1 - Picture Identification page that is similar to the country of immigrant <input type="checkbox"/> CUSTOMS checkpoint stamps, from 5 different countries, pasted on individual pages. (travel wishlist)	passport
3.	Create Family Genealogy (3 generations) <input type="checkbox"/> Generations: Grandparents, Parents, and Siblings (nieces and nephews optional) <input type="checkbox"/> Size: 8 X 11 inches, any type or color of paper, computer generated, and easy to read <input type="checkbox"/> Draw A Family Tree: Draw a Tree around the family names with each generation on a branch	Draw family tree
4.	5 Paragraph Paper - "My Coming To America Story" Answer the following questions in paragraph <input type="checkbox"/> Where is the ancestor/immigrant originally from? (Names give and the meaning of their name) <input type="checkbox"/> Who came to America with the immigrant? (identify each person and how they are related) <input type="checkbox"/> When did they/you come to America and Why? (What was the "PUSH Factors") <input type="checkbox"/> How did the ancestor travel to America? (What was the "PULL Factors" that kept	Coming to America story samples
5.	Create (sketch) your NAME TAG mini poster/sign with translation or meaning and how you received your name <input type="checkbox"/> 8 X 11 inches, any type of color or paper, computer generated and easy to read	
6.	Create (draw) or borrow (1) Photograph or Portrait <input type="checkbox"/> Family members: Parents, Grandparents, Siblings, Extended Family <input type="checkbox"/> Events: Weddings, Birthdays or Holiday celebrations in the home country of the immigrant	Ellis Island - Immigrant photograph samples
7.	Create (draw) or borrow (1) Book, Journal, or photocopy of Currency (Money) from the immigrant's home country <input type="checkbox"/> Travel journal or Diary <input type="checkbox"/> Album, school yearbook, <input type="checkbox"/> Spiritual Significance: Bible, sermons	
8.	Create(draw, sculpture) or borrow (1) historical artifact that is culturally connected to the immigrants home land <input type="checkbox"/> Family heirlooms, precious/semi precious jewelry, wearable art, cultural jewelry, cultural headgear, fans <input type="checkbox"/> Tools: kitchen tools, building tools, household tools, waving or knitting tools	

9	Create (picture, draw, sketch) or borrow (1) piece of clothing/cloth/wearable item <ul style="list-style-type: none"> <input type="checkbox"/> Traditional clothing: Tupenu, Lawa Lawa, l`e, kihe, wraps, Mu`u, Barong Tagalog, <input type="checkbox"/> Cultural clothing: Dancing, ceremony, coming of age ceremonies or events, special cloth or weaving 	
10	Showcase: Cultural dish, spice, treat, Instrument, song, sheet music or dance. <ul style="list-style-type: none"> <input type="checkbox"/> Bring a picture of the food recipe, unique spices, or special treats from the country of the immigrant. <input type="checkbox"/> Bring a picture of the ethnic instrument or musical piece from the country of the immigrant. 	

Coming To America

Family Information Sheet

All of us have family members or ancestors who were immigrants that traveled to the United States. Let's find out some information about our family! Interview your parents/grandparents about your relatives. Fill in as much information using correct sentence structure and paragraphing..

About Your Mom's Family

	Full name and meaning/uniqueness of the immigrant's name:	
1.	What country or countries did you family come from?	San Salvador, El Salvador
2.	When did your family come to America, and the route they travel before arriving in America?	
3.	What were some of the PUSH factors that caused your family to leave their home country?	
4.	What are some of the challenges your family faced as they traveled to the US or when they arrived?	
5.	What are some of the things you miss about your home country?	
6.	What types of success PULLED you to stay in America and prevented you from returning?	

About Your Dad's Family

	Full name and meaning/uniqueness of the immigrant's name:	
1.	What country or countries did you family come from?	
2.	When did your family come to America, and the route they travel before arriving in America?	
3.	What were some of the PUSH factors that caused your family to leave their home country?	
4.	What are some of the challenges your family faced as they traveled to the US or when they arrived?	

5	What are some of the things you miss about your home country?	
6	What types of success PULLED you to stay in America and prevented you from returning?	

My Coming To America Story

The Focus Topic:

1. Write a personal account from the perspective of an immigrant that you interviewed.
2. The story can be about yourself, your parents, or grandparents.
3. If you choose to research a true American immigrant, make sure that the story offers an oral history interview from the immigrant, and there is enough data to create all the contents found in the suitcase.

The Writing Criteria:

1. Write a 5 paragraph narrative about your family and their "Coming to America Story."
2. Organize your story by answering the questions in the interview.

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Name: _____ Jaysen Boyett _____ Date: _____ 11/11/17 _____ Period: _____ 7 _____

Suitcase Presentation Script

Script Organization
Artifacts

What I am going to present/say to the audience?

Follow the steps and suggestions below to complete a well formulated presentation script

1
Introduce myself
Meaning of your
NAME

2
Introduce my
immigrant
Meaning of their
NAME
Identification (ID)

3
Introduce the
country(ies)
Map of Country, flag,
food, culture

4
When did they come
to America
Passport, ID, US
Immigration papers

5
Why did they come to
America
Who came with them
Family Genealogy

6
HARDSHIPS
Detail 3 hardships that
the immigrant had to
endure.
Ex: tools, clothing,

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	bible, money, photographs, album, journals, cards, letter, toys, dictionary	
7	<p>SUCSESSES</p> <p>Detail 2 success that the immigrant achieved</p> <p>Ex: marriages, children, ownership, business, education, US Military</p>	
8	<p>Present something unique about your immigrant</p> <p>(Artifact)</p>	
9	<p>Conclusions</p> <p>Kind and thankful refrain</p>	
10	<p>Questions</p> <p>Clear and to the point</p>	

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