Classroom Debate Rubric

Criteria	5 points	4 points	3 points	2 points	1 point	Total Points
Respect for Other Team	All statements, body language, and responses were respectful and used appropriate language.	Statements and responses were respectful and used appropriate language, but once or twice body language was not.	Most statements and responses were respectful and in appropriate language.	Statements, responses and/or body language were borderline appropriate.	Statements, responses and/or body language were consistently not respectful.	
Information	All information presented in this debate was clear, accurate and thorough.	Most information presented in this debate was clear, accurate and thorough.	Most information presented in the debate was clear and accurate, but was not thorough.	Some information was accurate, but there were some minor inaccuracies	Information had some major inaccuracies OR was not clear.	
Rebuttal/ Argument	All counter-arguments were accurate, relevant and strong.	Most counter-arguments were accurate, relevant, and strong.	Most counter-arguments were accurate and relevant, but several were weak.	Some counter arguments were weak and irrelevant.	Counter-arguments were not accurate and/or relevant.	
Use of Facts/Statistics	Every major point was well supported with multiple relevant facts, statistics and/or examples.	Every major point was adequately supported with relevant facts, statistics and/or examples.	Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable.	Some points were supported well, others were not	All points were not supported	
Organization	All arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion.	Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion.	Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion.	Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion.	Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion.	
Understanding of Topic	The team clearly understood the topic in depth and presented their information forcefully and convincingly.	The team clearly understood the topic in depth and presented their information with ease.	The team seemed to understand the main points of the topic and presented those with ease.	The team seemed to understand the main points of the topic, but didn't present with ease.	The team did not show an adequate understanding of the topic.	
					Total Points:	

Comments: